



# The SIP Framework

Schools form their SIP based teams.

SIP Team goes through all sources of data available to them to identify areas of strength and areas in need of improvement.

SIP Team creates a “data-lead sheet” to be used on the January 7<sup>th</sup> school-based SIP day.

January 7<sup>th</sup> – all staff engage in the process of determining the areas of focus for the school’s SIP.

The data-lead sheet helps to guide the process and staff ultimately determine which items will have the biggest impact on student achievement within the school.



**Sources of data for the SIP process. Those highlighted in yellow are province/district generated. Those not highlighted are school based and may not be tracked at all schools.**

- Assessment results (Provincial, formative and summative)
- Teacher Perception Survey results
- Our School data (Formerly TTFM)
- Previous and current Improvement Plan(s)/PLWEP documents
- Student profiles
- Observation Checklists if collated and trends identified
- Behaviour tracking data
- PLP analysis
- Lesson plans
- Team(s) and other meeting minutes
- Report Card data
- CARR data
- NB Wellness Survey
- Attendance data
- Gr. 12 Exit survey
- Teacher/team growth plans
- Technology plan
- Website analysis
- Wellness surveys
- Data dashboards, as available
- Numeracy / Literacy achievement data

# Specific Domains

- **Total Goals - 84**
- **Classroom Practice – 37**
- **Learning Environments – 22**
- **Systemic School Planning – 15**
- **Leadership and Teaming - 10**

## Domains

